

2009 SACNAS Summer Leadership Institute

WHEN: July 28 – August I WHERE: Washington, D.C.

WHO: 30 postdoc and professional applicants will be selected

The Summer Leadership Institute provides premier training for motivated underrepresented minority (URM) scientists who wish to master the skills necessary to lead institutional transformation. Developed in collaboration with the American Association for the Advancement of Science (AAAS), the Summer Leadership Institute is an intensive fiveday course featuring small group exercises, keynote speakers, leadership development planning, networking opportunities and extensive community building among selected participants.

Led by chief facilitator, **Dr. Joseph Garcia**, participants will engage in a comprehensive curriculum. Sample sessions:

- · Building and Maintaining High Performance Teams
- Challenges for People of Color in Leadership Roles
- Decision Making and Delegation Skills
- · Personal Development: Creating a Leadership Development Plan (LDP),
- Conflict, Conflict Management and Conflict Resolution

All postdocs and faculty/professionals are encouraged to apply. Deadline is May 15, 2009. Please contact Nick Mucha, director of programs, with any questions: nick@sacnas.org.

For more information go to http://www.sacnas.org/leadership.cfm

Dr. Joseph Garcia is Associate Dean and Professor of Management, Western Washington University. Over the course of his career he has taught students in community colleges, universities and industry on topics such as managerial skills, managing diversity, change management and comparative management.

The mission of the SACNAS Leadership Institute is to develop the next generation of underrepresented minority scientists whose leadership contributions will serve to strengthen and unify our communities at the national and local levels. The Institute prepares participants to assume leadership roles in the global scientific community by offering advanced strategic trainings that develop critical leadership skills.





Advancing Hispanics/Chicanos and Native Americans in Science